

GSA Senate Meeting
November 15, 2022 @ 6pm – 8pm

Location: Baker 254

Zoom:

<https://syracuseuniversity.zoom.us/j/92966471078?pwd=KzNINGJmZ21uT0YzV3BHajJVQzBCdz09>

Meeting ID: 929 6647 1078

Passcode: 318165



Agenda

1. Welcome - Emme
2. Roll Call - Makayla
 - a. Apologies
 - b. Proxies
 - c. Quorum
3. Previous Minutes – Makayla
 - a. Motion to approve previous minutes mad by Mike, Jack seconds - passed unanimously
4. Recap/Old Business
 - i. Key Bank status - provided additional documents to Ryan last week (minutes that approve removing Mel from the account) - trying to get a date for the appt to officially make the change over
 - ii. GSA Faculty Advisor -Emme
 1. Emme spoke with Ebby (Student Success and Engagement) and he has agreed to be named our advisor - explained the situation to him
 - a. Motion to approve Ebby as the official faculty advisor to the GSA for the 2022-2023 year - Mike makes, Shumaila seconds - approved unanimously
 - b. Trainings - Jordan
 - i. Anti-Bias and Safe Zone Training???
 1. Some people still need to look at the powerpoint slides and take the quiz (very quick!) - need records that people took the training, 6 people remaining
 2. email was sent last week and again early this week - link to slides/quiz here: <https://forms.gle/XBqizYWUwVuxPGnMA>
 - ii. **Mandatory Club Training – Final date Nov 6 @ 5:30pm in Gateway**
 1. All club officers must attend training that will include Engage/CORQ, Title IX, Anti-Bias, & Bystander Intervention.
 2. To our knowledge everyone participated - haven't heard anything from Ebby about missing people
 - c. Grad Research Conference – Shayan/Abishek/Emme
 - i. ESF Committee on Research today - spotlight symposium on student research - trying to bring it back after COVID, involve grad and undergrad student body to plan this event - GSA thinks that the conference might be a better use of these resources while research committee wants to highlight the spotlight on research in our GSA meeting or plan the symposium this year and the grad conference for next year - why not just do both events and then continue the conference next

- year again? Why not have the spotlight as a part of the conference as well? they are asking for active involvement from the GSA for the spotlight, MOSA will back us to make the conference to happen
 - ii. symposia usually work with only poster presentations with a few keynote speakers that will be faculty members or outside speakers
 - iii. we want grad students involved in research to have a platform to present their work and be able to put this on their CV
 - iv. LSAMP student involvement - work with getting some contribution to co-host this and give undergraduate students some access to this research opportunity
 - v. make it clear what help we require from the research committee so as to keep our main control over the conference
 - vi. some responses did come in from the planning committee (both grads and undergrads and LSAMP scholars) - just ESF students for right now and then we'll reach out to SU once a more set plan is in place
 - vii. mention to the provost about ensuring the conference happens regardless of the opinion on the spotlight on research
 - viii. wait a little longer on the survey for planning committee but form it asap
 - ix. theme ideas
 1. Ecological Well-Being: Research for the future of society
 2. Exploring the Margins: Environmental Research for a better future
 - a. continue to think of themes for next GSA meeting Dec. 2
 - x. goal with a proposal for the event by the end of this calendar year (2022)
 - xi. encourage GSA members to be on the planning committee
- d. Undergraduate Research Mentoring – Breath/Emme
- i. another meeting with MOSA and a couple of different edits to the undergraduate survey
 - ii. meeting with Valerie and Eden (VP of MOSA) tomorrow to go over the program as a whole and the syllabus
 - iii. working through the mechanisms and wording to specify objectives of the program
 - iv. worked with communications department to get this program put up on the undergraduate webpages (course)
 - v. give both grads and undergraduates experience to put on their CV - undergraduates get research experience for grad school or the work force/field and grads get experience as a research mentor and supervisor to someone else on a research project
 - vi. grads would take a 1 credit professional development course centered on mentoring - grad school has a plan to set some PD courses for grads in general and are going to pilot this through our program
 - vii. so far this may be a scholarship applied course unless you already have a tuition scholarship but in the short term (Spring 2023) it will have to be a paid course for grad students (again covered with tuition scholarship)
 - viii. would be labeled as a 498 course for undergraduates - not sure about departments versus ESF as a whole - and 698 for graduate students
 - ix. professor needs to be attached to the course (ESF 498 would be one course with one professor on record versus DEPARTMENT 498 which would be numerous departments)
 - x. would need an agreement between the graduate and undergraduate student that they would be working together and that an established project is already in place

- credit hours would need to correlate with college standards and undergraduates can register for between 1 to 3 credit hours

- xi. course and college learning outcomes listed on the syllabus
 - xii. 6 assignments for the student which translates to 6 things that you need to experience to write a research paper or design an experiment of sorts - specific assignments to be drafted with Valerie - work with the students to at each step of the writing to ensure that they have the skills even if something goes wrong, as with research normally - just ensure that the students are learning something from the program
 - xiii. grading is left to the professor on record - this is odd if the graduate student is going to be working with the undergraduate student more than the professor, develop a standard rubric for all the mentors to use - discuss with Valerie further
 - xiv. using a pass/fail or a letter grade - work with Valerie to figure out what would be more useful
 - xv. grad students need to identify what they need out of the semester and what is manageable and then be upfront with that information to the undergraduate student in the beginning of the semester
 - xvi. graduate students should have a full research proposal submitted or have that be the goal of the semester
- e. Upcoming events - Leah
- i. TG this Friday (11/18/22) at the Orange Crate - pizza and wings for food and free drink for the first 30 grad students, RSVP by Thursday night, flyer should be going out soon - need to set up the event on Engage, Emme will set up the event

5. Any Other Business

- a. Question from applicant of grants - reimbursement for new parents or people with children who are going to conferences who need care through the duration of the conference to participate - suggestions
 - i. with an abundance to the budget - excess used for caregiver grants - upon request
 - ii. without an abundance to the budget (number of applications outnumbers the budget) - when some do not include all of the requirements of the budget, would we use that money that is not given out towards a caregiver grant? - this is graduate student's money and should it go towards another graduate student to send them to a conference?
 - iii. ask administration for extra money specifically towards these types of grants or use some of the money that ESF just received (\$1 million) - next Graduate Dean's Advisory Committee Meeting after Thanksgiving - ask Valerie about this
- b. Bus situation on campus (after dark buses) - short answer after 8 pm the campus escort kicks in (OrangeSafe app to hail it but tends to have an extremely long wait time - ~2 hours (doesn't communicate in real time) - Mike is going to raise this issue with the GSO to see what can/is be/being done, see what the current system is and why it is so faulty
 - i. definitely options to look into regarding student drivers
- c. Provost Mukasa is willing to host GSA at a meeting to direct any graduate student concerns towards the administration side
- d. GSO update - meeting last week - ESF students pay into their system but we don't get emails from their listservs, their internal VP is going to look into it to make sure that ESF students are getting these event emails and announcements - we have syr emails so this is strange

- e. Executive Academic Governance Meeting - big theme is mental health on campus, everyone on campus, about 57 crisis events in 43 days from the counseling center - should be a big focus on campus, accommodations (IDS) is bombarded across the board with students who need accommodations in the classroom, ESF doesn't have a good mechanism for handling these requests also - inefficient system, counseling services is losing someone in January and that someone is leaving, going to switch counseling services back over to SU rather than try to keep it running on ESF campus
 - i. need to have a larger conversation about how we address mental health on campus
 - ii. need to ask administration to offer guidance to faculty and TAs on how to manage mental health in the classroom with regards to due dates on assignments, as well as better training to faculty and TAs - Emme has raised this concern previously in the Student Experience committee meetings and mentioned it yesterday with Provost Mukasa in the International Student meeting - rolling out mentorship programs with tenure track professors to train them more effectively for situations like these (if not already started it will be started soon), begin a culture change on campus - looking to extend these services and trainings to grads who are TAs
- 6. Date of next meeting
 - a. December 2 - Friday - not committing to a Town Hall this semester, shooting for the first few weeks of Spring semester and then one towards the end of the semester
 - i. Dec. 2 is our last meeting of the semester
- 7. Adjourn
 - a. 7:46 meeting adjourned